		學□物理系□ 部份:(This						推薦函	
姓名			性別	□男□⅓	出生年月日	民國	年 月	日	
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曾參加 專題研究	題目:								
研究興趣	□凝聚態物理 天文暨宇宙學物理 高能物理								
及研究方向	□非絲	と性物理 生物 	物理	□原-	子分子物理 (可	後選)			
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В		Your relative ranking is based on how many people? people °							
	-	titative assess							
(1) genera	al academic grade	s∶ □top5	5% , □5~10%	, □10~25% , □2	5~50% · □1	below 50	%,□can	

(2) creativity: \Box top 5% , \Box 5~10% , \Box 10~25% , \Box 25~50% , \Box below 50% , \Box can't assess

(3) analysis and deduction capability: \Box top5% , \Box 5~10% , \Box 10~25% , \Box 25~50% , \Box below

assess

50%, □can't assess。									
(4) confidence and maturity: $\Box top5\%$, $\Box 5\sim10\%$, $\Box 10\sim25\%$, \Box 25 $\sim50\%$, \Box below 50%, \Box can									
assess.									
(5) potential for research: \Box top5%, \Box 5~10%, \Box 10~25%, \Box 25~50%, \Box below 50%, \Box can									
assess.									
(6) oral communication π : \Box top5% , \Box 5~10% , \Box 10~25% , \Box 25~50% , \Box below 50% , \Box car									
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$(7) team\ work \\ \textbf{\mathcal{T}} : \Box top5\% \ , \ \Box 5 \sim 10\% \ , \ \Box 10 \sim 25\% \ , \ \Box 25 \sim 50\% \ , \ \Box below\ 50\% \ , \ \Box can't \ assess$									
(8)level of English: $\Box top5\%$, $\Box 5\sim10\%$, $\Box 10\sim25\%$, $\Box 25\sim50\%$, $\Box below 50\%$, $\Box can't assess$									
(9) ability to accept suggestion/criticism : \Box top5% , \Box 5~10% , \Box 10~25% , \Box 25~50% , \Box be									
50%, □can't assess									
Overall ranking: $\Box top5\%$, $\Box 5\sim10\%$, $\Box 10\sim25\%$, $\Box 25\sim50\%$, $\Box below 50\%$, $\Box can't assess$									
D. The recommended person's personality and behavior:									
1.The recommended self-motivated very careful very passive sloppy badly									
person's work ethics needs improvementother									
2.Overall level of highly recommend recommend									
recommendation recommend with reservation not recommend									
3. Will you accept the									
recommended student									
as your own student?									

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5. Overall comments about the recommended person:

(Please describe the strengths and <u>weaknesses</u> of the person as to whether this person is suitable for graduate study in our institute. If this form is not enough, please write on other paper.)

Recommended (signature):	(DATE:	/	/	_)