		□物理系、□ラ	天文所、[	應物	所	博士班	入學	招生	推薦	函
壹、 申請人	填寫音	平份:	1 1							
姓名			性別 □男	一女	出生	上年月日	民國	年	- 月	日
報考系所	户	f博士班 		學歷						
碩士論文	題目:	:				指導教授				
曾參加	題目:	•								
專題研究	Æ G .	•								
研究興趣										
及研究方向										
	姓名		服務機關					職稱		
推薦人		□□□□	市)	□□□□ 郎鎮(市	區)_	里(ホ	寸)			
1 N N N N N N N N N N N N N N N N N N N	地址					樓	電話			
		Email :								
貳、Parts f	illed	by the recomme	ender:							
		of this recommer		ter is	to	assist	the	Docto	ral Pr	ogram
_	_	nmittee to unders								
		work performance								
		admission to our								
_		ly appreciated.				_			_	
	_	ed to the public.				,				
		P								
1. Your	relat	ionship to the app	olicant (can	be mu	ltip	le) : □	class	sroom		
inst	ructio	n, 🗌 research pro	oject superv	isor,[	W	orkplace	admi	nistra	ator, [	
othe	r (spe	cify):								
2. How	long ha	ave you known the	applicant?		_ yea	ars.				
3. Your	famil	iarity with the ap	plicant:	very fa	amili	ar, □mo	dera	tely f	familia	r , 🗌
not	famili	ar.								
4. Choo	se froi	m below the most a	appropriate	for the	e app	olicant:				
A. Y	our re	ference of compari	son is : [	curren	t gra	aduating	mast	er		
S	tudent	s, □current gradu	uating under	gradua	te s	tudents,	□st	udent	s taugh	t in
t	he pas	tyears , _ othe	er (describe	·) :						
В. Ү	our re	lative ranking is	based on ho	w many	peop	ole?	peop	le.		
C. Q	uantit	ative assessment:								
(1) g	general	academic grades: □to	op5%,□5~109	%,□10	~25%	, □25~50	%,□	below	50%,	]can't
asses	SS.									
(2) r	esearch	grades: □top 5%, □	]5~10% · □10~	25%,□	25~50	%, □belo	w 50%	, □ca	an't asse	ess.
(3)	independ	lent research capabil:	ity∶□ top5	% , <u>□</u> 5	5~10 %	6 , □10~2	5%,	<u>25~5</u>	50%, [	below
		t assess.								
(4) c	riginal	ity: □top5%,□5~109	%,□10~25%:	□ 25~5	50%,	□below 50	% , □	]can' t	assess.	

	(5) writing capability : $\Box top5\%$ , $\Box 5\sim10\%$ , $\Box 10\sim25\%$ , $\Box 25\sim50\%$ , $\Box below 50\%$ , $\Box can't$ assess.						
	(6) oral communication capability : $\square$ top5 % , $\square$ 5~10 % , $\square$ 10~25 % , $\square$ 25~50 % , $\square$ below						
	50% , □can't assess.						
	(7)team work capability: $\Box$ top5% , $\Box$ 5~10% , $\Box$ 10~25% , $\Box$ 25~50% , $\Box$ below 50% , $\Box$ can't						
	assess.						
	Overall ranking: $\Box top5\%$ , $\Box 5^{\sim}10\%$ , $\Box 10^{\sim}25\%$ , $\Box 25^{\sim}50\%$ , $\Box below 50\%$ , $\Box can't assess$ .						
5.	The applicant seeks to pursue a doctorate degree. How well do you think he/she						
	is prepared in terms of the fundamental courses and knowledge required for his/						
	her research plan (as written in the first part)? □very good, □good, □not						
	bad 'poor 'can' t assess. Please illustrate with examples if applicable:						
6.	Will you recommend the applicant to pursue a doctorate degree? □strongly						
	recommend , $\Box$ highly recommend , $\Box$ recommend with reservation , $\Box$ not						
	recommend.						
7.	How will you describe the applicant's work ethics during school or work?						
	□self-motivated , □ very careful , □ very passive , □ sloppy , □ badly needs						
	improvement. Please illustrate with examples if applicable:						
8.	Please describe other strengths or honors of the applicant you think worth						
	mentioning:						
9.	Please describe severe weaknesses of the applicant you think worth mentioning:						
10	Other comments:						

10. Other comments:

Recommended	(signature):	_(DATE:_	/	/	_ )