		□物理系、□ラ	天文所、[應物	所	専士班/	入學扌	召生:	推薦	函
壹、 申請人	填寫音	平份:			ı					
姓名			性別 □男	□女	出生	年月日	民國	年	月	日
報考系所	户	斤博士班		學歷						
碩士論文	題目:					指導教授				
曾參加	題目:	•								
專題研究	Æ G .									
研究興趣										
及研究方向										
	姓名		服務機關				職	稱		
推薦人		□□□	市)	└─── 郎鎮(市	區)_	里(ホ	寸)			
1	地址		ŕ	,	,	,	·	話		
		Email :								
貳、Parts f	illed	by the recomme	ender:							
		of this recommen		ter is	to	assist	the D	octor	al Pr	ogram
_	_	nmittee to unders								_
		work performance								
		admission to our								
		ly appreciated.				_			_	
	_	ed to the public.							- carra	
1100 20	101000	ou de dire publici								
1. Your	relat	ionship to the app	olicant (can	be mu	ltipl	e) : 🗆	classr	oom		
inst	ructio	n,□ research pro	ject superv	isor,[WC	rkplace	admini	strat	or, []
othe	r (spe	cify):								
2. How	long ha	ave you known the	applicant?		_ yea	rs.				
3. Your	famil	iarity with the ap	plicant:	very fa	amili	ar, □mo	derate	ly fa	milia	r, 🗌
not	famili	ar.								
4. Choo	se froi	m below the most a	ppropriate	for the	e app	licant:				
A. Y	our re	ference of compari	son is :	curren	t gra	duating	master			
S	tudent	s, □current gradu	uating under	gradua	te st	udents,	□stud	lents	taugh	t in
t	he pas	tyears, 🗌 othe	er (describe	:						
В. Ү	our re	lative ranking is	based on ho	w many	peop	le?	people			
C. Q	uantit	ative assessment:								
(1) g	general	academic grades∶□to	p5%,□5~109	%,□10	~25%	, <u>□</u> 25~50 9	%,□b	elow 5	0%,[]can' t
asses	SS.									
(2) r	esearch	grades: □top 5%, □]5~10%,□10~	25%,□	25~50	%,□belo	w 50%,	□can'	't asse	ss.
(3)	independ	ent research capabili	ity∶ □ top5	%,□5	5~10 %	, □10~25	5%,□] 25~50	% , □]below
		t assess.								
(4) c	riginal	ity: □top5%,□5~109	%, □10~25%;	□ 25~5	0%,	below 50	% ,	an't as	ssess.	

	(5) writing capability : $\Box top5\%$, $\Box 5\sim10\%$, $\Box 10\sim25\%$, $\Box 25\sim50\%$, $\Box below 50\%$, $\Box can't$ assess.
	(6) oral communication capability : \square top5 % , \square 5~10 % , \square 10~25 % , \square 25~50 % , \square below
	50% , □can't assess.
	(7)team work capability: \Box top5% , \Box 5~10% , \Box 10~25% , \Box 25~50% , \Box below 50% , \Box can't
	assess.
	Overall ranking: $\Box top5\%$, $\Box 5^{\sim}10\%$, $\Box 10^{\sim}25\%$, $\Box 25^{\sim}50\%$, $\Box below 50\%$, $\Box can't assess$.
5.	The applicant seeks to pursue a doctorate degree. How well do you think he/she
	is prepared in terms of the fundamental courses and knowledge required for his/
	her research plan (as written in the first part)? □very good, □good, □not
	bad 'poor 'can' t assess. Please illustrate with examples if applicable:
6.	Will you recommend the applicant to pursue a doctorate degree? □strongly
	recommend , \Box highly recommend , \Box recommend with reservation , \Box not
	recommend.
7.	How will you describe the applicant's work ethics during school or work?
	□self-motivated , □ very careful , □ very passive , □ sloppy , □ badly needs
	improvement. Please illustrate with examples if applicable:
8.	Please describe other strengths or honors of the applicant you think worth
	mentioning:
9.	Please describe severe weaknesses of the applicant you think worth mentioning:
10	Other comments:

10. Other comments:

Recommended	(signature):	_(DATE:_	/	/	_)